



Burnett, Paul C. *Preference for teacher praise*. (Unpublished)

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SCALES: PREFERENCE FOR TEACHER PRAISE

Burnett, P.C. (2001). Elementary students' preference for teacher praise. *Journal of Classroom Interaction*, 36, 16-23.

Teachers often praise students for good work and behaviour when at school.

Read each of the questions below and decide which of the following responses are right for you. Please tick the word/statement that best describes your response.

There are no right or wrong answers.

1. How often should you be praised when you do good work?

<input type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
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2. How often should you be praised for good behaviour in the classroom?

<input type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
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3. How often should you be praised for trying really hard at your schoolwork?

<input type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
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4. How often should you be praised for being smart and clever at your school work?

<input type="checkbox"/> Often	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Never
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5. Which of the following would you rather your teacher praised you for?

<input type="checkbox"/> For trying hard	<input type="checkbox"/> For being smart
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6. When you answer a question correctly in class do you prefer your teacher to:

Praise you loudly so everyone can hear	<input type="checkbox"/>
Praise you quietly so that only you can hear.	<input type="checkbox"/>
Say nothing at all.	<input type="checkbox"/>

7. When you receive a really good mark in a test do you prefer your teacher to:

Praise you loudly so everyone can hear	<input type="checkbox"/>
Praise you quietly so that only you can hear.	<input type="checkbox"/>
Say nothing at all.	<input type="checkbox"/>

8. When you are working quietly at your desk do you prefer your teacher to:

Praise you loudly so everyone can hear	<input type="checkbox"/>
Praise you quietly so that only you can hear.	<input type="checkbox"/>
Say nothing at all.	<input type="checkbox"/>

9. When you are well behaved in class do you prefer your teacher to:

Praise you loudly so everyone can hear	<input type="checkbox"/>
Praise you quietly so that only you can hear.	<input type="checkbox"/>
Say nothing at all.	<input type="checkbox"/>

10. When you are trying really hard at your work do you prefer your teacher to:

Praise you loudly so everyone can hear	<input type="checkbox"/>
Praise you quietly so that only you can hear.	<input type="checkbox"/>
Say nothing at all.	<input type="checkbox"/>

SCORING INSTRUCTIONS

- Items 1, 2, 3 and 4 are scored using the format: [3] [2] [1]
- Item 5 is scored using the format: [2] [1]
- Items 6, 7, 8, 9 and 10 are scored using the format: [3] [2] [1] in vertical descending order.
- The Praise Frequency Scale (Items 1 to 4) has a reliability coefficient of 0.71 (Range= 4-12) and the Praise Spotlight Scale (Items 6 to 10) had a reliability coefficient of 0.78 (Range= 5-15).